



<b>Post</b>	Teacher (After-school)
<b>Reports to</b>	Community Development Manager
<b>Hours per week</b>	6 hours per week term-time only (39 weeks per year) (4 hours: class contact hours, 2 hours: preparation/outreach/school contact)
<b>Contract Type</b>	One year fixed term contract, with the possibility to extend
<b>Salary</b>	£7,020 per annum (£30.00 per hour including 12.7% holiday pay)
<b>Location</b>	Stable Way W10 6QX

The Westway Trust is a unique charity that stewards the resources of 23 acres of space under the Westway A40. In 2019, a local community campaign ensured that the Board of the Trust is led by local people and the Westway Trust now works together with the local community to enable North Kensington to thrive.

In 2021 a new plan was created for the organisation. This plan set a new vision, mission and values and the Trust now has a clear transformation programme to achieve social, environmental, and economic wellbeing and justice. Our leadership team is testament to our values as we strive for excellence and to deliver our ambition, we work with a full range of stakeholders including around 80 Member Organisations. You can see the organisations plan at: [www.westway.org/about-us/horizon-plan/](http://www.westway.org/about-us/horizon-plan/)

The estate is home to more than three acres of public green space, 120 tenants including more than 20 charities and non-profit organisations, two sports and fitness facilities, 48 light industrial units, 4 car parks, 34 offices, 32 shops, and an Olympic-registered skate park.

We already receive more than one million visitors each year to the estate, and we want to expand the community, cultural, retail, sporting, and enterprise opportunities here together with improvements to the public realm so that it is a place the tenants and community is proud of, and even more visitors can enjoy.

### Job Purpose

To provide quality out of school teaching at an after-school club on a Traveller site in North Kensington, and contribute to raising the children's attainment and achievement at school.

### Principal Accountabilities

The list below outlines the principal duties and tasks within this role. It is not every responsibility. We want to grow our provision so the post holder will take ownership of the areas of accountability below and develop them in line with the needs of the Trust and the communities of North Kensington.

- To contribute to the raising of attainment and achievement of children from the Traveller community. With particular focus on reading, writing & spelling.
- To provide out of hours teaching at the mini-club across the Early Years Foundation Stage, Key Stage 1 and Key Stage 2, up to age 8.
- Help children access learning activities through a range of support strategies including ICT.
- To liaise closely with the Traveller Teacher/mentor at Oxford Gardens to share information about the children's attainment levels, planning and the support that is needed for individual children.
- Provide objective and accurate feedback and reports if necessary on the children's achievements and progress.
- To keep a record of all teaching with individual children for monitoring purposes.
- To work in partnership with the Travellers' families encouraging them to be involved in their children's learning.
- To work in accordance with Westway Trust policies and procedures at all times in relation to safeguarding children and young people.
- Help set-up the classroom and clear down once lesson has finished.
- Other general duties as requested.

## Person Specification

You will be a qualified teacher ideally with the right balance of knowledge and experience working across the Early Years Foundation Stage, Key Stage 1 and Key Stage 2. You will be an energetic and enthusiastic individual with a commitment to enhancing the lives of children in the local Traveller community.

### Experience

- Experience of teaching in one or more of the following key stages: Early Years Foundation Stage, Key Stage 1 and Key Stage 2 is desirable, but not essential.
- Experience working with children and their families from the Traveller community is desirable but not essential.
- Experience of working in partnership with schools, other support services and statutory agencies.
- Successful direct experience of teaching children with additional needs.

### Knowledge/Skills/Abilities

- Able to demonstrate knowledge of safeguarding procedures.
- Can use ICT effectively to support learning.
- Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation relating to Traveller communities.
- Ability to self-evaluate learning needs of children and be able to actively seek additional learning opportunities.
- Possess good interpersonal/communication skills and be able to work effectively as part of a team.
- Ability to communicate effectively orally and in writing in a range of situations.
- Ability to keep accurate records.
- Ability to attend staff meetings, training and supervision as requested.
- A good understanding of the local area would be highly desirable.
- Demonstrable understanding of, commitment to, and promotion of equality of opportunities, diversity and inclusion.

### Qualification

- Qualified teacher status (QTS) or equivalent.

The ideal candidate will demonstrate the Trust's Values— Courage, Equity, Integrity, Openness and Sustainability — at all times in their work and behaviours.